

The University of Jordan
School of Engineering - Department of Computer Engineering
GP04 - Committee Graduation Project Evaluation Form

| | | | |
|------------------------|---------------|------------------------|---------------------|
| Academic Year: | 2020/2021 | | |
| Semester: | Fall / Spring | | |
| Project Title: | | Numerical Grade | Letter Grade |
| Student Name 1: | ID: | #DIV/0! | #DIV/0! |
| Student Name 2: | ID: | #DIV/0! | #DIV/0! |

| Committee | Signature |
|------------------------|-----------|
| Supervisor (S): | |
| Member (M1): | |
| Member (M2): | |

| | Evaluation | | S | | M1 | | M2 | | Avg | |
|--|------------|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | SO | Maximum Grade | Student 1 | Student 2 |
| <i>Commissioning others to do the project on behalf of the student, plagiarism, data falsification, making-up data, or manipulation of statistics will result in the student failing the project</i> | | | | | | | | | | |

| Supervisor Assessment (20) | | | | | | | | | | | |
|-----------------------------------|---|-----------|-----|---|--|--|--|--|--|---|---|
| | | | | | | | | | | | |
| 1 | Students were able to conduct literature review properly, collect relevant data, decide on tools to be used, and define project objectives with respect to contemporary issues related to the project | Project I | | 5 | | | | | | 0 | 0 |
| 2 | Progress Report | | | 5 | | | | | | 0 | |
| 3 | Student attended scheduled project meetings and carried out the supervisor instructions. | | - | 3 | | | | | | 0 | 0 |
| 4 | Student was self-motivated and enthusiastic about the project | | | 2 | | | | | | 0 | 0 |
| 5 | Student was able to work in a team and in harmony | | (5) | 5 | | | | | | 0 | |

| Report (20) | | | | | | | | | | | |
|--------------------|---|---|---|--|--|--|--|--|--|--|---------|
| | | | | | | | | | | | |
| 6 | Student properly used the English/technical language (i.e. spelling, grammar, logical sequence of ideas, impersonal and professional report, adherence to report format) | - | 5 | | | | | | | | #DIV/0! |
| 7 | Student properly presented the abstract, literature review section with adequate and correctly formatted references, conducted comparisons of previous works, and highlighted the novelty of their work | - | 5 | | | | | | | | #DIV/0! |
| 8 | Student properly presented the methods/tools/hardware (if any) used in the implementation, and properly justified using said methods/hardware | | 5 | | | | | | | | #DIV/0! |
| 9 | Student properly presented, interpreted, and illustrated results (e.g. graphs, tables), showed strengths and possible weaknesses, future directions, and conclusion | - | 5 | | | | | | | | #DIV/0! |

| Project Deliverables and Assessment (40) | | | | S | M1 | M2 | Avg | |
|--|--|-----|------------|---|----|----|-----|---------|
| 10 | Student demonstrated ability to apply knowledge of mathematics, science, and engineering in solving (complex) problems | | 5 | | | | | #DIV/0! |
| 11 | Student showed awareness of the project impact on economy and society | | 5 | | | | | #DIV/0! |
| 12 | Student showed ability to explore, self-learn, acquire new knowledge and skills beyond what they learnt during their studies | (7) | 5 | | | | | #DIV/0! |
| 13 | Student showed ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors | (2) | 5 | | | | | #DIV/0! |
| 14 | Student adhered to ethical practices and professional responsibilities throughout the project | (4) | 5 | | | | | #DIV/0! |
| 15 | Student demonstrated how verification and validation were carried out | - | 5 | | | | | #DIV/0! |
| 16 | Student demonstrated the project successfully and achieved target project objectives (i.e. Did the app work? Did the hardware work? If research project, did it produce competitive results?) | - | 10 | | | | | #DIV/0! |
| Presentation (20) | | | | S | M1 | M2 | Avg | |
| 17 | Student conducted the presentation in proficient English and showed proper use of technical terms | | 4 | | | | | #### ## |
| 18 | Student was able to express the ideas orally, understand the EC questions and answer them while referring to sources (<i>if necessary</i>) | (3) | 4 | | | | | #### ## |
| 19 | Student prepared the slides properly in terms of professional template choice, colours, fonts, figures and tables presentation, slide numbering | - | 4 | | | | | #DIV/0! |
| 20 | Student prepared the slides properly in terms of content and flow (background and motivation, methodology, results) | - | 4 | | | | | #DIV/0! |
| 21 | Student was ready for their presentation and managed their time successfully | - | 4 | | | | | #### ## |
| | | | 100 | | | | | #### ## |

| ABET OUTCOMES | Grade | | |
|---------------|-------|------|------|
| (2) | 5 | #### | #### |
| (3) | 8 | #### | #### |
| (4) | 5 | #### | #### |
| (5) | 5 | 0 | 0 |
| (7) | 5 | #### | #### |

Considered for projects of teams of two